Assessment	Summary	Overall
	Daning y	Ovciun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	8%	15%	15%	62%	8%	77%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	0%	25%	69%	6%	0%	75%
Reading Basic Understanding	16	0%	13%	6%	75%	6%	13%	81%
Writing Conventions	16	0%	31%	13%	56%	0%	31%	56%
Writing Effectiveness	16	0%	19%	13%	63%	6%	19%	69%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	44%	31%	25%	0%	44%	25%
Problem Solving	16	13%	75%	0%	6%	6%	88%	13%
Skills	16	0%	6%	31%	44%	19%	6%	63%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	0%	41%	44%	16%	0%	59%

Assessment Summary Gender	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							l I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

Vermont Assessment Summary 2002

PS193 Moretown Elementary School

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	30%	57%	13%	0%	70%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American	7						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	17%	17%	58%	8%	75%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	0%	25%	69%	6%	0%	75%
Reading Basic Understanding	16	0%	13%	6%	75%	6%	13%	81%
Writing Conventions	16	0%	31%	13%	56%	0%	31%	56%
Writing Effectiveness	16	0%	19%	13%	63%	6%	19%	69%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	44%	31%	25%	0%	44%	25%
Problem Solving	16	13%	75%	0%	6%	6%	88%	13%
Skills	16	0%	6%	31%	44%	19%	6%	63%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	32	0%	0%	41%	44%	16%	0%	59%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	17%	17%	67%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	15%	77%	8%	0%	85%
Reading Basic Understanding	*	0%	0%	8%	85%	8%	0%	92%
Writing Conventions	*	0%	23%	8%	69%	0%	23%	69%
Writing Effectiveness	*	0%	0%	15%	77%	8%	0%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
•								

MATHEMATICS

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	38%	31%	31%	0%	38%	31%
*	8%	77%	0%	8%	8%	85%	15%
*	0%	0%	31%	54%	15%	0%	69%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * *	N Little * 0% * 8% * 0% N Little * *	N Little Below * 0% 38% * 8% 77% * 0% 0% N Little Below * * * * * *	N Little Below Nearly * 0% 38% 31% * 8% 77% 0% * 0% 0% 31% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 38% 31% 31% * 8% 77% 0% 8% * 0% 0% 31% 54% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 38% 31% 31% 0% * 8% 77% 0% 8% 8% * 0% 0% 31% 54% 15% N Little Below Nearly Achieved Honors * * * * * * * * * * *	N Little Below Nearly Achieved Honors Elittle+ * 0% 38% 31% 0% 38% * 8% 77% 0% 8% 8% 85% * 0% 0% 31% 54% 15% 0% Nearly Achieved Honors Little+ Below * * * * * * * * * *

Vermont Assessment Summary 2002

PS193 Moretown Elementary School

Assessment summary Disability	Assessment Summary	Disability		
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GRADE 5

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	32%	52%	16%	0%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	luced	Lunch/	Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	9%	9%	9%	73%	9%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	15%	77%	8%	0%	85%
Reading Basic Understanding	*	0%	8%	0%	85%	8%	8%	92%
Writing Conventions	*	0%	23%	15%	62%	0%	23%	62%
Writing Effectiveness	*	0%	15%	0%	77%	8%	15%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	38%	38%	23%	0%	38%	23%
*	0%	92%	0%	8%	0%	92%	8%
*	0%	0%	31%	46%	23%	0%	69%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 38% * 0% 92% * 0% 0% N Little Below * * *	* 0% 38% 38% * 0% 92% 0% * 0% 0% 31% N Little Below Nearly * * * * *	* 0% 38% 38% 23% * 0% 92% 0% 8% * 0% 0% 31% 46% N Little Below Nearly Achieved * * * * * * *	* 0% 38% 38% 23% 0% * 0% 92% 0% 8% 0% * 0% 0% 31% 46% 23% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 38% 38% 23% 0% 38% * 0% 92% 0% 8% 0% 92% * 0% 0% 31% 46% 23% 0% Nearly Achieved Honors * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2002

PS193 Moretown Elementary School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	33%	48%	19%	0%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	8%	15%	15%	62%	8%	77%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	0%	25%	69%	6%	0%	75%
Reading Basic Understanding	16	0%	13%	6%	75%	6%	13%	81%
Writing Conventions	16	0%	31%	13%	56%	0%	31%	56%
Writing Effectiveness	16	0%	19%	13%	63%	6%	19%	69%

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	44%	31%	25%	0%	44%	25%
Problem Solving	16	13%	75%	0%	6%	6%	88%	13%
Skills	16	0%	6%	31%	44%	19%	6%	63%
GRADE 5							1	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	0%	41%	44%	16%	0%	59%